

| Aim: To round numbers to a required degree of accuracy. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can find the midpoint on a number line when rounding. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can use the midpoint to determine whether a number should be rounded up or down. |  |  |  |  |  |  |  |  |  |
| I can identify which digits to round up and which digits to round down. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

